### From the Gaudi User Guide, [3]

A priori, we see no reason why moving to a language which supports the idea of objects, such as C++, should change the way we think of doing physics analysis.

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### Class Design Principles in Object-Oriented Programming

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### March 10th, 2011

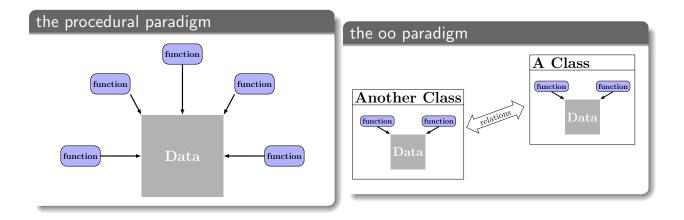


## Outline

Why Object-Oriented Programming? Procedural versus OO Programmi HEP Programming Programming Paradigms in HEP	ng			
Orthogonality				
Open-Closed Principle				
Liskov Substitution Principle				
Dependency-Inversion Principle				
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Why OOP? ProceduralVsOO

# Procedural vs. OO Programming, from [?]



# Top-Down

# Bottom-Up

1

A History of Code			
	lines of code / $1 \log$		
JADE	o(10-100)k		
OPAL	o(100)k		
ATLAS			

- experiments size and complexity increases
- experiments analysis software size and complexity increases
- We need tools that deal with this complexity!

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	Why OOP?	OOP in HEP		

# Programming Paradigms in HEP

### physics is about ...

- modelling nature
- objects interact according to laws of nature
  - ▶ fields, particles, atoms, molecules, solid states, liquids

### object-oriented programming is about ...

- objects and interactions
  - a way of thinking about software well adapted to physics

### object-oriented analysis and design ...

- is a software engineering practice
- manages large projects professionally

### Definition

A Responsibility of a class is defined as a reason for the class to change.

#### Exercise 1

How many responsibilities do classes a) and b) have?

### Definition

**Orthogonality**([2]) of a system of classes can be defined as the degree of how many classes have independent or non-overlapping *responsibilities*.

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	Orthogonality		
Single-Responsibility Princ	iple		

### Theorem (from [5])

A class should only have **one** reason to change, i.e. try to create systems with high orthogonality.

### Looking back at Exercise 1 a)



### The Open-Closed Principle

#### Theorem (from [5])

Software Entities (classes, modules, functions, etc) should be open for extension, but closed for modification.

#### Open

- the behavior of an entity can be extended
- as requirements of a system change (that's a fact!), the entities behavior can be extended or modified to satisfy these changes

### Closed

- extension of behavior does NOT result in changing the source code
- the binary executable version of a given entity remains untouched

#### Exercise 2

The above is way too complicated for one slide! Let's have a look at Exercise 2!

```
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```

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```
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```

Open-Closed Principle

### Reviewed: Open-Closed Principle

#### The Square/Circle Problem

- rigid: adding triangle requires Shape, Square, Circle, DrawAllShapes to be recompiled and redeployed
- fragile: switch/case will be required by all client classes that use Shapes
- immobile: reusing DrawAllShapes is impossible without including Shape, Square, Circle as well

#### Solution: Using Abstraction

```
struct Shape {
  virtual void Draw() const = 0;
}
struct Square {
  virtual void Draw() const;
}

void DrawAllShapes(
  const std::vector<Shape*>& list) {
  std::vector<Shape*>::const_iterator itr;
  for(itr=list.begin();itr!=list.end(); ++itr)
  {
    itr->Draw();
  }
}
```

### But hold on ...

- b did the abstraction from above close DrawAllShapes against all changes?
  - **No**, there is no model of abstraction that is natural to all contexts!
  - closure can never be complete, only strategic
- how to deal with possible changes?
  - 1. derive possible changes from software requirements
  - 2. implement necessary abstractions
  - 3. wait!

#### To Summarize

- conforming to the open-closed principle yields greatest benefits of OOP (flexibility, reusability, maintainability)
- apply abstraction to parts of software that exhibit frequent change
- Resisting premature abstraction is as important as abstraction itself.

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	Liskov Substituti	on Principle		

The Liskov Substitution Principle

Theorem (paraphrased from [4])

Subtypes must be substitutable for their base types.

Exercise 3

Try to answer question 3 a) and b) !

### Review & Summary: The Liskov Substitution Principle

#### Observations from Exercise 3

- Violations of Liskov Substitution Principle result in Run-Time Type Information to be used
  - violates the Open-Closed Principle
- an (inheritance) model can never be validated in isolation
  - but rather with its use (users) in mind
  - ► Is-A relationship within inheritance refers to **behavior** that can be **assumed** or that **clients depend upon**.
- how to ensure/enforce Liskov Substitution Principle?
  - Design-by-Contract
  - ▶ in C++: only by assertions or Unit Tests

#### Summary

- this principle ensures: maintainability, reusability, robustness
- Liskov Substitution Principle enables the Open-Closed Principle
- the contract of a base type has to be well understood, if not even enforced by the code

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	Dependency-Inversion Principle		

# The Dependency-Inversion Principle

#### Theorem (from [5])

- 1. High level modules **should not depend** upon low level modules. Both should depend upon abstractions.
- 2. Abstractions **should not depend** upon details. details should depend upon abstractions.

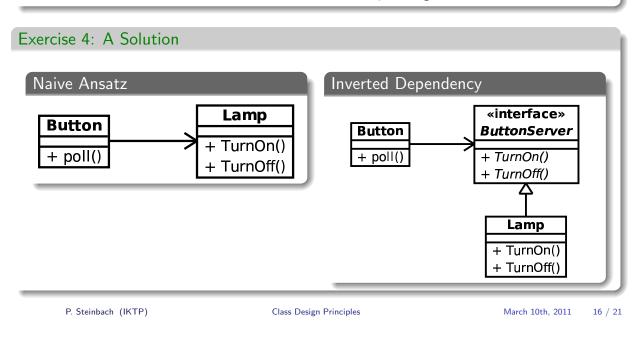
Exercise 4

Please complete 4 a)!

### Observations: The Dependency-Inversion Principle

#### Exercise 4 continued

- 1. The vendor of Lamp changes it's definition. All methods containing Turn are renamed to Ramp! Face your design with that!
- 2. Look at Button: Can it be reused for classes of type Signal?

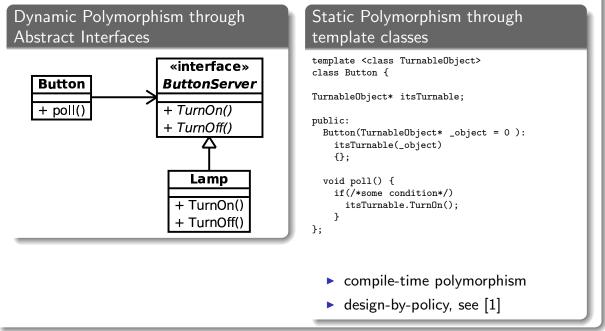


Dependency-Inversion Principle

# Review: The Dependency-Inversion Principle

### Dynamic and Static Polymorphism

in C++, both can help to invert dependencies



### Summary

- dependency of policies on details is natural to procedural design
- inversion of dependencies is hallmark of (good) object-oriented design
- Dependency-Inversion Principle is at the heart of reusable frameworks (no matter what size)
- enables the Open-Closed Principle

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### Summary

#### What is left to say ...

did not cover:

- module design principles
- clean code principles
- useful coding conventions

### What I tried to say ....

- although having a slow learning curve, OOP can help do highly-sophisticated physics analysis
- learning OO Class Design prevents sleepless nights of debugging or copy-and-past'ing
- Coding may not be our profession, but we do it everyday anyhow, so we better know our craft!

### References

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- [6] Robert C. Martin, James W. Newkirk, and Robert S. Koss. *Agile Software Development*. Prentice Hall, 2003. Class Design Principles at Author's Homepage.

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